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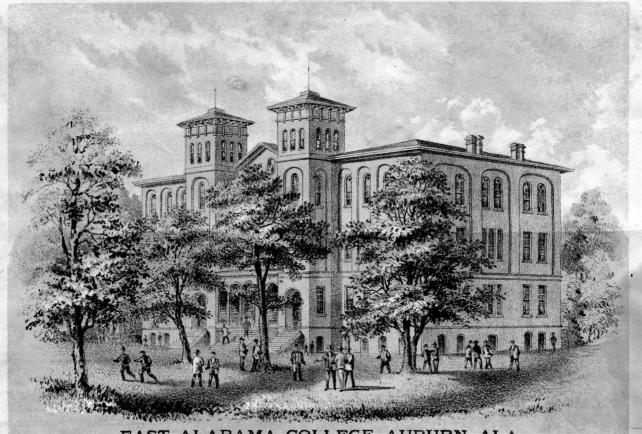
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WM. C. STUBBS, A. M.,
Professor of Chemistry and Applied Mathematics.

Professor of Modern Languages.

Preparatory School.

A. S. DOUGLAS, A. B., HENRY H. DUNCAN,

W. C. STUBBS, Secretary of Faculty.

Študents.

[EXPLANATION OF ABREVIATIONS.—Lat., Latin; Gr., Greek; Math., Mathematics; Rhet., Rhetoric; Chem., Chemistry; B. K., Book-Keeping; C. A. Commercial Arithmetic; Ev. C., Evidences of Christianity; M. P., Moral Philosophy; M. L., Modern Languages; M. & G., Mineralogy and Geology.]

GENERAL ROLL .-- College.

Names. Residence. Studies.	
Adams, J. CLa Fayette, AlaLat., Gr., Math.	
Allen, WmWetumpka, Ala " " "	0
Allums, W. MUnion Springs, Ala " " "	
Antony, E. RGreenville, Ga " " Rhet.	
Armstrong, R. TNotasulga, AlaLat., Math., B. K., C. A	
Baker, A. CCrawford, AlaLat., Gr., Math., Chem.	
Barnes, Augustus Opelika, Ala " " "	
Bedell, JosephLee County, Ala " " "	
Biggs, J. TTroy, AlaLat., Math., B. K., C. A	
Bunkley, Gordon S Bullock County, AlaLat., Gr., Math.	
Bunkley, Wm. L " "Lat., Math., C. A.	
Burt, R. ESalem, AlaLat., Gr., Math., Rhet.	
Burt, S. W " "Lat., Math.	
Campbell, Thos. BTuskegee, AlaLat., Gr., Math.	
Campbell, WmAuburn, AlaMath., B. K., C. A.	
Chesson, A. JCross Keyes, AlaLat., Gr., Math., Chem.	
Chesson, C. W " "	
Chambles, W. LTuskegee, AlaLat., Gr., Math., Chem.	
Carter, Jas. MTroy, AlaLat., Math, B. K., C. A	
Clower, T. WAuburn, AlaLat., Ev. C., Math., M.	Ρ.
Clower, W. F " "Lat., Math., C. A.	
Cooper, H. L Russell County, AlaLat., Math., C. A., B. K	
Cousins, W. LPalmetto, GaLat, Gr.	

Names,	Residence.	Studies,
		Lat., Math., C. A., B. K.
	(((" " Gr.
Dick, A. B		Lat., Gr., Math.
Dowdell, Jas. S	= " " " " " " " " " " " " " " " " " " "	
Dowdell, W. L Drake, Walton		
	nion Springs, Ala	
Engan M A An	iburn, Ala	
	" "	Lat Math
Frazer, W. A	illock County, Ala	
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		Lat., Gr., Math., Chem.
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	etumpka, Ala	
	ontgomery County, Ala. ontgomery Ala	
Joseph, L. D	" " "	Lat., Math., B. K., C. A.
	nion Springs, Ala	
	pelika, Ala	
	e County, Ala	
	burn, Ala	
Lampkin, W. W	" "	
		Math., Chem, B. K., C. A.
	Place, Ala	
	ambers County, Ala	
	attville, Ala	
		Lat., Gr., Math., Chem.
	lton, Fla	
	e County, Ala	
Moore, Walter H	" "	" "
		Math., Chem., C. A., B. K.
		Lat., Gr., Math., Chem.
	skegee, Ala	
		Math., Chem., C. A., B. K.
		Lat., Gr., Math., Chem.
Olin, Jas. CPin		" " " "
Paschal, A. ERu		" " Chem,
	, 2220	

Names.	Residence.		Studies.
Peebles, Howell	Union Springs, Ala	Lat Gr.	Math.
	Auburn, Ala		
Raines, Wm. H	Jamestown, Ga	Lat., Mat	h.
Reynolds, S. M	Greenville, Ala	Lat., Gr.,	Math.
Riddle, Walter T N	New Orleans, La	" "	" Chem.
			"
	Montgomery, Ala		"
	Auburn, Ala		
Rounsavall, R. O	Гuskegee, Ala	Lat., Gr.	Math., Chem.
Rutledge, P. R	Auburn, Ala	Lat , Gr.,	Math.
Rutledge, W. T			"
	"		**
	" "		
Shehee, W. GI	Enon, Ala	Lat., Mat	h., Chem.
Shores, W. E	Orion, Ala	Lat., Gr.,	Math.
Smith, C. H	Florence, Ala		"
Smith, WmI	Lee County, Ala	Lat., Gr.	
	Prattville, Ala		
Tarver, J. B	Enon, Ala	" "	ii ii
	Tuskegee, Ala		
Townsend, S. OI	Pine Level, Ala	Lat , Gr.,	Math.
	Loachapoka, Ala		
	Auburn, Ala		
	Lowndes County, Ala		h., B. K., C. A.

PREPARATORY SCHOOL.

Names.	Residence.
Andrews, Glenn	Auburn, Ala.
Andrews, Mark	
Brown, T. B	Montgomery, Ala.
Bunkley, Adolphus	
Campbell, Thomas	Auburn, Ala.
Cobb, Thos. F	
Copeland, La Fayette	······································
Cottrell, J. B., Jr	Union Springs, Ala.
Cottrell, Z. Jennings	

Names,	R	esiden	ce.
Dick, T. CAu	burn.	Ala.	
Dillard, F. B	44	11	
Dillard, Geo		44	
Dowdell, Andrew L.	66	"	
Dowdell, Joshua	14	6.6	
Dowdell, S. C	"		
Drake, Mitchell		"	
Fowler, F. WMc	ntgor	nery,	Ala.
Fowler, W. C			11
Haigler, Lewis HLo	wnde	s, Co.,	Ala.
Harris, LucienAu	burn,	Ala.	
Hester, A	"	16	
Hester, T	"	"	
Hill, W. ILe	e Co,	Ala.	
Hood, ThosMe	_	nery C	o., Ala.
Hood, Wesley		MAR.	u u
Hugely, JabezAu			
Hugely, Amos	"	16	
Hurt, Marshall	"	"	
Merriwether, B. HBu			da.
Perry, GaitherAu			
Perry, Preston	6.6	"	
Persons, Frank	"	"	
Raiford, E. Hodges	"	"	
Ragsdale, Charles	"	"	
Rodgers, MarcusMo			Ala.
Ross, W. WileyAu	burn,		
Rutledge, John F	"	"	
Samford, Crawford	"	"	
Smith, Geo	"		
Smith, Wm			
Salter, Edward			
Sullenberger, C. AAu	burn,	Ala.	
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SUMMARY.

College	90
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I.—The Preparatory Course.

Spelling, Reading, Writing, Geography, Mental and Common School Arithmetic, English Grammar, and exercises in Composition, Declamation, Common School History, Introductory Latin Book.

This Department will be taught in a building separate from the College, under a teacher appointed by the Faculty of the College. The aim of this school is to give thorough training in the common English branches, and to fit the pupil either for the College Course or for the ordinary business pursuits of life.

COLLEGE COURSE.

The College Course hereafter will be distributed into two departments, called Junior and Senior, under the same general control, with such special regulations as are necessary to the proper discipline and instruction of each department in its distinctive and appropriate sphere.

II.—Junior Department.

The completion of the Preparatory Course will admit a student into the Junior Department, in which he will receive the constant instruction of the Professors in their respective courses. A system of thorough training and drilling will be practiced in the classes, so as to render the student master of the elementary principles of the subjects engaging his attention.

A strict classification will be adopted and adhered to. The requisite number of classes will be formed to accommodate the wants of the pupils in this department. The time required to complete this course will depend upon the diligence of the student, and will be about three years. The diligent and energetic pupil may accomplish it in less time, and the opportunity will be extended to him to do so. We will not consent to advance pupils from class to class before they have finished the work necessary to the advancement. If we find a pupil unfitted to do the work of the class to which he is attached, we will at once transfer him to a lower position; if, however, he is better fitted for a higher class, we will not hesitate to transfer him to such class.

Much of the success of the student is dependent on his favorable situation for study, and the supervision exercised over him during study hours. Until his habits have acquired something of stability, and he has learned how to study, it is very necessary to his success for him to pursue his studies under the immediate supervision of an This being so, we have furnished one of the large rooms in the College building with desks and seats of the most approved style for the use of the Junior Department. Here, under the supervision of a presiding Teacher, the students of this department will pursue their studies, receiving such assistance as they may need from time to time in the preparation of their lessons. fixed hours, indicated by the tap of the bell, the classes will repair to the appointed place for recitation, after which they will return to their proper seats in the Junior Department. Thus provided for, it is confidently believed that students can have no more favorable opportunity anywhere for successful study and rapid improvement.

Course of Study in Junior Department.

I.—LATIN.

Bingham's Latin Grammar and Reader, Cæsar, Cicero's Orations, Written Exercises, Ovid, Virgil's Ænead, Prose Composition.

II.—GREEK.

First Greek Book and Reader, (Harkness or McClintock,) Anabasis, 3 Books with Written Exercises, 31 Sections in Arnold's Prose Composition.

III.—MATHEMATICS.

See School of Mathematics.

IV.—English.

English Grammar and Composition, Reading, Spelling, Writing, Outlines of History.

V.-NATURAL SCIENCES.

Geography, (Descriptive and Physical,) Elements of Natural Science.

The completion of this course entitles a student to a certificate.

III.—Senior Department.

Eight Schools, each Complete in Itself.

I. Moral Philosophy and Belles-Lettres.

V. Natural Sciences. VI. Modern Languages.

II. Latin Language and Literature.

VII. Civil Engineering.

III. Greek Language and Litera- VIII. Commercial Arithmetic and ture.

Book Keeping.

IV. Mathematics.

The student is privileged at the time of matriculation to select the course he will pursue. After this selection, he will not be permitted to make any changes without the consent of the Faculty. No one will be allowed to enter a school for which he is not qualified by previous study, and if by mistake he should enter a class to which he is unfitted, the mistake will be corrected as soon as he shows that he cannot perform the work which he is attempting. Every student will be required to have not less than fifteen recitations a week, unless for special reasons the Faculty allow a less number.

The course is so arranged that a student properly prepared can complete any three schools in two years, or the whole course in the usual period of four years, or by active diligence even in a less time. Whenever the work is done satisfactorily, whether in one or two or any number of years, we will recommend the student for graduation.

We are persuaded that young men being thus permitted to select the character of their studies will labor with greater alacrity and earnestness than if all are required to take the same course in the same time regardless of their aptitudes or inclinations. If this supposition is true, we will by this change improve the grade of scholarship in the College by infusing into the bosoms of our students additional zeal and devotion to the studies of their own choice. A mere traversing of the books of the course, without a creditable mastery of the subjects taught, will not be sufficient. Scholarship will thus receive its appropriate reward.

The students of the Senior Department will be allowed to study at their private rooms under proper restrictions. If, however, it be deemed advisable in any particular case, members of this Department may be assigned to the study-room in the College building.

Course of Study in Senior Department.

I.—Moral Philosophy and Belles-Lettres.

PROFESSOR JAMES F. DOWDELL.

This school will embrace two classes, Junior and Senior, and will require two years to complete the course.

Instruction will be given by lectures and the use of Text Books. In every branch a thorough analysis of the text will be required. All points of importance will be fully discussed and explained.

The Junior year will embrace the studies of Rhetoric, Logic, English Literature, and Elements of Criticism.

Texts.—Blair's University Edition of Rhetoric, Coppee's Logic, Shaw's Complete Manual of English Literature, and Kames' Elements of Criticism.

The Senior year will embrace the studies of Political Economy, Mental Philosophy, Moral Philosophy, and Evidences of Christianity.

Texts.—Wayland's Political Economy, Hickok's Mental Philosophy, Hickok's Moral Philosophy, and Paley's Evidences of Christianity.

II.-Latin Language and Literature.

PROFESSOR JOHN T. DUNKLIN.

Two classes, a Junior and Senior, will complete the course in this school in two years.

The modes of instruction will be by translation from the Latin texts into English, and *vice versa*, orally and in writing.

A systematic course of Exercises illustrative of the principles of Latin, Etymology and Syntax, will accompany the reading of the authors prescribed in this school.

The progress of the student will be valued not so much by the number of books read, as by his ability to read Latin and explain the principles of interpretation and construction.

The same test will be applied to applicants for admission into either class of this school. The question will not be, "What books have you read," but "What books can you read, and what Exercises can you write?"

The course prescribed for the Junior Department indicates the amount of work necessary to be done before admission into the Junior class of this school, and the above remarks indicate how this work must be done by applicants Thorough preparation is necessary to success.

A course in the history, literature, and antiquities of Rome, will accompany the study of the Latin authors.

In connection with the texts read in the recitation room, a portion of Latin will be assigned each class for private study, upon which the students will be examined as a test of their ability to do work alone.

Junior Class.—Livy, Cicero, Tacitus, Written Exercises and Grammar, Liddell's History of Rome.

Senior Class.—Virgil, Horace, Quintillian, Terence, Latin Composition, Roman Literature and Antiquities.

Books of Reference, -Gildersleeve's and Zumptz's Latin Grammars.

III.—Greek Language and Literature.

PROFESSOR JOHN T. DUNKLIN.

Two classes, a Junior and Senior, complete the course in this school in two years.

The same methods of instruction will be pursued as in the Latin, and with the same purpose in view: namely, a mastery of the principles of the language, accompanied by such mental development and knowledge of general grammar as ought to result from the study of so perfect a language as the Greek.

The completion of the course in the Junior Department is necessary to admission into the Junior Class of this school.

In the written exercises the student will be required to write the accents. To acquire ease and accuracy in writing the accents it is recommended that the pupil commence accentuation with his earliest exercises.

A course in Grecian history, literature and antiquities, will be pursued in connection with the reading of the Greek authors.

A portion of Greek will be assigned for private reading, upon which the classes will be examined and graded.

Junior Class.—Felton's Greek Historians, Arnold's Prose Composition, Hadley's Greek Grammar, History of Greece, (Smith's.)

Senior Class.—Homer, Demosthenes, Two Tragedies, Written Exercises, Grecian Literature and Antiquities.

Books of Reference.—Kuhner's Greek Grammar, Goodwin's Greek Moods and Tenses.

There will be one mastership in the schools of Latin and Greek, determined by the same standard of scholarship, and under the same provisions as in the school of Mathematics.

IV. School of Mathematics.

PROFESSOR ALEXANDER HOGG.

This school is divided into two Departments, Junior and Senior.

I. In the *Junior* Department there will be as many classes and divisions in each class as will be found necessary to properly train and prepare the student for the Higher or Senior Department. No concealment is made of the fact that this entire Department is one of *drill*.

Every opportunity will be taken, every effort will be made to insure thoroughness of comprehension, and also aptness to apply the principles taught.

The instruction in this department will be mainly through the text books, recitations, test problems.

II. In the Senior Department there will be one class meeting five times a week. The instruction in this class is given partly by text books and partly by lectures.

In this class are taught the higher equations of Algebra as lying at the foundation of the Higher Analysis, Descriptive Geometry, Analytical Geometry, the Differential and Integral Calculus.

Lectures are given to this class upon the History and Philosophy of Mathematics, and on some points in Controversial Mathematics.

TEXT BOOKS.

- (1.) The Junior Classes.—Towne's Higher Arithmetic, Venable's Elementary Algebra, Docharty's Geometry, Hackley's Trigonometry, (plane and spherical,) with its applications to Surveying, Plane and Topographical, Navigation and Nautical Astronomy.
- (2.) In Senior Class.—Towne's Algebra. For reference: Robinson's University Algebra, Smith's Descriptive Geometry, Loomis' Analytical Geometry and Calculus, Bledsoe's Philosophy of Mathematics. For reference and examples: Todhunter's Differential and Integral Calculus.

Prizes.—In this school there are two prizes: 1. Gold Medal to the student in the Junior Department whose grade (an average of daily standing and results of examination) shall be the highest in the class of which he is a member. 2. A Mastership to the distinguished proficient in the Senior Department who shall obtain the highest scholarship determined by an average of daily recitations, and the results of written examinations, both upon the subjects of the texts and in the solution of original problems. This mastership will be worth to the student obtaining it \$100 in money and tuition free in the other schools of the College, provided he will agree to teach two hours per day in the College under the direction of the Faculty.



SCHOOL V.

School of Natural Sciences.

PROFESSOR WILLIAM. C. STUBBS.

This school embraces two departments:

I. Chemistry.—In this class a clear exposition of the phenomena and laws of Heat, Light and Electricity, so far as they are related to Chemistry, is first given. Then the subject of Inorganic Chemistry is taken up, explaining the nomenclature, chemical symbols, and presenting fully the history of the non-metalic elements and their combinations with each other. Metals, collectively and individually, their general properties, combinations with non-metallic elements, and their saline properties, are next considered. The subject of Organic Chemistry, with a full exposition of the various methods of detecting poisons and the means of counteracting their effects, next claims the attention. The closing part, of course, is devoted to the application of facts and principles of science to Agriculture and Arts.

This class also studies *Mineralogy* and *Geology*, commencing with the former. The physical and chemical properties of the most important minerals with the various methods of testing and analyzing are first carefully studied. Geology is next pursued. Commencing with physical Geography, we pursue with great care the following divisions in their order: Lithology, Stratigraphy, Pataeonlology, and Historical and Dynamical Geology. The last will be specially studied, seeking to account for the forces which are now and have been operating to produce geological changes. The illustrations, as far as possible, will be drawn from geological structure of Alabama.

Text Books.—Porter's Chemistry, Norton's Agriculture, Barbee's Geology, Dana's Mineralogy.

References.—Darby's Chemistry, Graham's Elements, Dana's Geology.

II. Natural Philosophy.—A comprehensive view of modern Physics is first presented, including Centre of Gravity, Theory of Machinery, Friction, Pendulum, and its uses, Figure of Earth, Mean Density of Earth, Laws of Gravitation, Construction and uses of Barometer, Hydraulic, Pneumatic, and Hydro-Pneumatic Engines. The time is then devoted to Molecular Physics, Treating of Capilarity, Osmose, Wave Motion, Sound, Light, Heat, and Electricity. The remaining portion of session is devoted to study of Mechanics and Astronomy. In the latter study, planisphocs are used to facilitate the student in acquiring a clear conception of spherical coördinates.

Text Books.—Natural Philosophy (Loomis'), Astronomy (Loomis').

References.—Silliman's Physics, Hershel's Astronomy.

Instructions given in above school by lectures and study of text books, accompanied by daily examinations. Elaborate experiments given throughout this school, and use of laboratory is offered to those students who desire to repeat experiments.

SCHOOL VI.

School of Modern Languages.

Professor ————.

The languages embraced in this department, are the French, the German, and the Spanish. In French there are two classes, Junior and Senior. In each of the other languages, one class. The instruction in each language begins with the first elements, and comprehends a full course of grammar, by text books and explanatory lectures; the translation of progressive selections from the best models of the literature, and frequent exercises in written composition. In the Senior French Class, selections from the most difficult authors are read; exercises in written composition are continued, and, as far as practicable, the elements of conversation are taught.

Text Books.—Will be made known when required.

The altered condition of society has produced changes in the scope and direction of Southern education, and while we preserve the best and distinctive features, we have engrafted thereon the following schools, which are demanded by the exigencies of the times:

SCHOOL VII.

1.—Commercial School.

The student pursues, first, Arithmetic (Theoretical and Commercial), at the same time he is thoroughly practiced in penmanship, until he is capable of writing with ease, rapidity, and uniformity of style. The course of Book-keeping is next pursued, embracing single and double entry, with almost every variety of form and business. Lectures will be given during the course on the following subjects: Political and Commercial Economy, Contracts, Commercial Law and Under head of Commercial Usages and Liabilities of Parties. Arithmetic, special stress will be given the following subjects: Banking Exchanges, Inland and Foreign, and all kinds of commercial correspondence. The advantages offered by this school over the many commercial schools through the country are apparent. Here the student is thoroughly practiced for ten months instead of three: at same time he has the privilege of attending other schools in the College, thus acquiring a practical and theoretical knowledge at the same time.

SCHOOL VIII.

11.—School of Civil Engineering.

The course of instruction in this school will generally occupy the attention of the student for two sessions. The studies of first session are those pursued in schools of Mathematics and Natural Sciences, together with lessons in Geometrical Drawing.

Studies pursued during second session are, with Professor of Mathematics, Higher Geodosy, Spherical Astronomy, Levelling Roads and Railroads, Use of Instruments, Shades, Shadows and Perspective,

Stone cutting and Field Practice. With the Professor of Natural Sciences: Strength of Materials, Resistances, Structures in Wood, Iron and Stone, Machinery, Hydraulic Engineering, Steam Engine, Meterology and Metalurgy.

Since many of the standard works to which the student is referred are in French, it is desirable that he should have a sufficient knowledge of that language to enable him to read it with facility.

Exercises in Declamation and Composition.

Instruction and training on these subjects are carefully and regularly given to the students of the College. A half day of every week is exclusively devoted to these exercises, at which time the students, divided into sections, are practiced in speaking and reading, and the compositions on prescribed subjects are read, criticised and corrected before the sections. Much of the criticism and correction is required to be done by the student under the direction of the Professor. This mode of procedure is calculated to fix the attention and cultivate the critical and discriminating faculty of the student. It calls his attention to the labors of others, and improves him by making him a worker as well as an observer of others' defects and excellencies, on the principle, "We learn by teaching."

EXAMINATIONS.

Two general examinations are held during the session, one at the middle and the other at the close. The examinations continue usually about a week, and embrace in their scope the work of the half session just ending. No student is permitted to absent himself from these examinations.

Examinations for Degrees or Certificates are held during the first week in June, and embrace in their scope the whole course of the particular schools applied for.

The examinations are partly oral and partly written. They are conducted by the Professor in the presence of the Faculty and the Examining Committee.

No advancement from one class to the other, or certificate of any kind, will be granted unless after a satisfactory examination before the proper board.

ADMISSION.

Applicants for admission must accompany their applications with a written certificate of good standing from their last teacher, or from the last institution which they attended. Applicants must report themselves to the officers of the College, at their office, within twenty-four hours after their arrival in Auburn, or they will not be examined for admission, unless they assign a satisfactory reason for the delay. All students are required to matriculate before their names are regularly placed on the College roll, and this must be done within two days after their application for admission is granted.

GOVERNMENT.

The discipline will be kind, but at the same time strict and decided, always looking to the proper training of the pupil, mentally and morally, and to the prosperity and character of the College.

A copy of the Rules and Regulations are furnished each student at the time of matriculation, and in enrolling his name on the matriculation book he is considered as giving a *personal* pledge for their faithful observance as long as he is connected with the College. It is the duty of the Faculty to see that these rules and regulations are obeyed, and if not obeyed to inflict the proper penalties to enforce their observance.

Admonition and warning are given; if these fail to produce a change or work a reformation in an erring student, the heavier penalties of the rules follow of necessity. Repeated neglect of duty, or inattention to study, and to the proper preparation of the recitations, will be considered just causes for dismission. The business of the student is study and the punctual performance of all his scholastic duties in due season. The government of this institution, through its Rules and Regulations, looks only to this end, and can only be regarded as successful to the extent that it secures this purpose.

Degrees for Courses of Study.

Bachelor of Philosophy, (B. P.)—Proficiency (grade 75) in the following schools is required: Moral Philosophy and Belles-Lettres, Latin or Greek or a Modern Language, Mathematics, Natural Sciences.

Bachelor of Arts, (A. B.)—Proficiency in the first five schools, but French and German, may be substituted for Latin or Greek, after completing the course in the Junior Department.

Master of Arts, (M. A.)—Distinguished proficiency (grade 90) in the first six schools.

A suitable Essay or Oration is required to be prepared, and, if required, to be delivered on commencement day.

CALENDAR.

The session begins on the first Wednesday in October, and closes on the last Wednesday in June, which is commencement day.

The intermediate examination occurs the first week in February. No intermission is given during the session except Christmas week.

It is very important for students to be present the first day of the session. The absence of even a few days at that time, or at any time during the progress of the session, is very damaging to the success of students, so much so that the loss sustained on account of such delay or absence cannot be repaired by the most diligent exertion.

Parents, guardians and students should bear in mind that all the classes then commence the studies of the session, and receive special instruction on the *elementary* principles, and that a failure to understand these elementary principles at the outset will be an obstacle to the student's progress through the entire session.

Reports to Parents and Guardians.

Every student is required to answer in person at the weekly meetings of the Faculty for every absence from or failure to perform any required duty, and for every reported violation of any rule or regulation of the College. He is either excused or the proper number of demerits is entered against him. His grade in his several classes is also reported and put on record, so that his progress in his studies and his delinquencies are considered every week. From this weekly record a circular containing a summary is sent to parents or guardians at the end of every month, which they are requested to examine, and if satisfactory or not, communicate the fact to their sons or wards.

After the examinations at the middle and close of the session, a circular report of absences, delinquences, deportment and grade is sent to each parent or guardian.

If at any time a student is believed to be falling into bad habits, or becomes inattentive and careless in his scholastic duties, the fact will be communicated at once to the parent or guardian.

Certificates of Distinction.

As evidence of meritorious attainments in any school or complete subjects of any school, a Certificate of Proficiency, with the title of Proficient, will be conferred on any student whose grade reaches 75+; a Certificate of Special Distinction, with the title of Distinguished Undergraduate, to any student whose grade in any three schools in the same session reaches 90+; a Certificate of Distinguished Proficiency, with the title of Distinguished Proficient, to any student whose grade in any school reaches 90+.

These Certificates of Distinction will be publicly announced on commencement day, when the grade reaches 80+.

PRIZES.

A prize with suitable inscriptions will be awarded in each of the schools, Latin, Greek, Mathematics, to that student who shall have the highest grade for the session, and shall undergo the best examination in the matter given for competition, as is explained under the schools of Greek and Mathematics.

These prizes will be open to all the students of any class in the three schools referred to, with the condition that no student shall receive the same prize twice.

Apparatus, Cabinet and Museum.

The Apparatus, both chemical and philosophical, is already very extensive, and daily additions are being made thereto. The Cabinet of Minerals is very comprehensive, embracing the life-time collection of Prof. Darby. The Museum is small but contains some rare and wonderful specimens. It, too, is receiving an increase. Natural

Science in all its branches receives particular attention, and every facility in the way of experiment and illustration is afforded the student.

BUILDING.

The College Building is equal to the best in the country—for a correct cut see frontispiece. Finished just at the beginning of the war, it is new and in good repair. The Recitation Rooms are large and well constructed. The two Society Halls are very spacious, each capable of accommodating, without difficulty, one hundred members.

LITERARY SOCIETIES.

The Wirt and Websterian Societies connected with the College furnish the student fine facilities for improvement. They have ample halls in the College building, and their libraries already contain many of the most valuable literary productions of the present and past ages. Much interest is felt in these societies by both students and Faculty.

LOCATION.

Auburn, the seat of East Alabama College, is beautifully situated on the great line of railroad which connects West Point with Montgomery, and is in one of the healthiest sections in the State. It has fine water, a salubrious atmosphere, and a population distinguished for its intelligence and christian character. The College building is one of the largest and finest in the Southern States, and is admirably adapted in its internal structure and arrangements for all the purposes of a College institution.

EXPENSES.

Tuition in Schools I, II, III, IV, V, VI, each	\$25	00	
" " VII, VIII, each	50	00	
" any four Schools of the first six	80	00	
Matriculation fee	5	00	
Contingent deposit	5	00	
Laboratory fee in the School of Natural Sciences	5	00	
Board (including everything) per month\$15 to	20	00	

Books and Stationery

Can be obtained in Auburn at the usual rates.

Religious and Moral Culture.

The students are required to attend morning and evening prayers in the chapel, also attend divine worship on Sunday at one of the town churches.

Opportunities are also afforded the students of attending bible classes, taught by the Professors, every Sunday.

TO THE PUBLIC.

It is the settled purpose of the Faculty to furnish as full and thorough a course of instruction as can be found in any institution in the country. Let those to whom "distance lends enchantment" try "Home Institutions" for a time, and, per adventure, Alabama may be found to furnish schools as worthy of patronage as those of the older States. That patronage which is given by our own people to colleges far away from our borders, if bestowed upon our own institutions, would soon establish them upon a sure basis and give them the prestige of numbers, which is so powerful in the eyes of the world. With the advantages enumerated above, and with a full corps of Professors of long and varied experience in the different departments of the College, we shall look with confidence to a still further increase of that patronage which has been so liberally bestowed in the past. Will Alabamians, in total disregard of the interests of their own State, still persist in sending their sons to institutions far away when their own home schools offer equal advantages?

CALENDAR FOR 1870-'71.

Session opens on first Wednesday in October, and closes on last Wednesday in June.

Annual meeting of the Board of Trustees on Monday preceding commencement.

Commencement on last Wednesday in June, at which time Certificates, Diplomas and Prizes will be awarded, followed by the Annual Address before the two Literary Societies.

Calendar of the Session 1869-'70.

July 10th, 11 A. M.—Commencement Sermon by Rev. J. Hamilton, D. D.

July 11th, 9 A. M.—Annual Meeting of Board of Trustees.

July 11th, 8 P. M.—Prize Declamation.

July 12th, 11 A. M.—Annual Meeting of Literary Societies.

July 12th, 8 P. M.—Prize Declamation and Presentation of Prizes by Rev B. B. Ross.

July 13th, 9½ A. M. - Junior Addresses.

July 13th, 11 A. M.—Annual Address before the Literary Societies by Admiral Raphael Semmes.

July 13th, 8 P. M.—Annual Levee





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Keeps on hand all the latest appliances in his art, and is prepared at all times to MOUNT TEETH upon the improved and cheap method of the Vulcanic Base. Plugging and Plate-work done in the best style.



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Fire, Life and Marine Insurance, effected in the following first class Companies:

GEORGIA HOME INSURANCE COMPANY...... " 350,000.00 HOME INSURANCE COMPANY, NEW HAVEN... " 1,622,974.38

PIEDMONT AND ARLINGTON

Life Insurance Company

LOOK AT EXHIBITS:

1st. From Official Reports is made the following Losses of other Companies, compared with Piedmont and Arlington.

2d. Comparison of Progress of the following Successful Companies with that of the Piedmont and Arlington.

Organized.	- COMPANY.	No Policies Dec. 31, 1868.	No. Deaths in 1868.	One in every
1943	Mutual Life	60,872	396	154
	New York Life	28,340	199	142
	Connecticut Mutual	55,691	424	131
	Manhattan	138,25	112	122
	Charter Oak	19,028	137	139
1851	Massachusetts Mutual.	10,396	72	144
	Phœnix	17,761	. 107	166
	Northwestern	27,887	178	157
1859	Equitable	27,666	185	150
1860	Washington	8,885	43	207
1860	Home	10,311	65	159
1862	North America	11,828	78	145
1862	John Hancock,	5,018	26	193
1862	Security	10,603		$\begin{array}{c} 166 \\ 164 \end{array}$
1804	Widows and Orphans'	3,452	13	161
1005	National, New York Universal	2,093	20	192
	Hahneman	3,832 $2,452$	11	223
	Great Western	1,472	5	294
	Atlantic Mutual	2.675	15	178
	World	1,423	9	158
	New Jersey Mutual	2,691	19	142
1866	Travelers'	3,568	17	210
	Hartf'd Life & Annuity	1,105		105
1866	American Popular	2,604	16	163
1867	Piedmont & Arlington.	3,122		.312
Ave	erage of all Compani	es org	zani	zed

COMPANY.	y ear of Ope ration.	Received in Premiums	Number Policies.
	0th	\$158,999 308,060	1,833 1,601
	th	649,579	2,368
	2th	229,709	1,249
	d	227,836	1,555
	6th	612,549	1,201
	th	582,610	2,192
	3th	539,567	1,146
	4th	199,952	1,822
	th	766,963	692
	Less		
	han		over
		1,800,000	10.000
(1.3)	10.	1,000,000	10,000

The success of this Company is therefore ahead of any now in existence, and its rapid progress will soon place it in the FRONT RANK of Life Insurance Companies.

If the above good Companies have succeeded, the greater success of the Piedmont and Arlington, with so much more favorable a start, is assured beyond any reasonable doubt.

Losses by death, policies and r versionary additions. \$455,838 46

Losses admitted and not yet due. 85,600 00

Piedmont and Arlington had 3,122 policies in force 1st January, 1868. Losses in 1868, \$42,000, and for present year (1869) losses of Piedmont and Arlington is far under experience of general average of Companies above stated, all which show this Company has lost less than any other.

Piedmont and Arlington wants Agents everywhere, and its Agency will secure

a handsome income to active Canvassers.

WM. KNABE & CO.,

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Fifty Gold and Silver Medals Awarded—The Highest Awards in Competition with the Best Manufacturers in the Country.

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TONE Combines great power, evenness and fine singing quality, as well as great purity of intonation, and sweetness throughout the entire scale. Their

TOUCH Is pliant and elastic, and entirely free from the stiffness found in so many Pianos. In

WORKMANSHIP They are unexcelled, using none but the very best seasoned material, the large capital employed in our business enabling us to keep continually an immense stock of lumber, &c, on hand.

 $_{BF}$ All our SQUARE PIANOS have our New Improved Overstrung Scale and the AGRAFFE TREBLE.

We would call special attention to our late improvements in GRAND PIANOS and SQUARE GRANDS, patented August 14, 1866, which bring the Piano nearer perfection than has yet been attained.

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